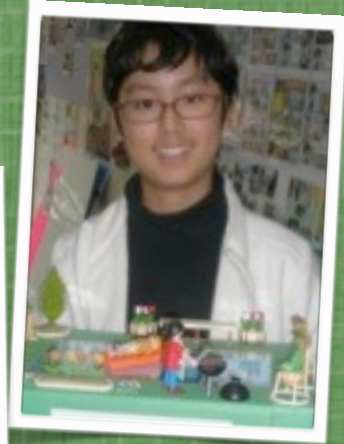


# Middle Spanish

MARCH, 10TH



*While the students are building their imaginary town, they are using their grammar skills in class.*



*Yena and Sol (left) working hard to finish their assigned project while Wonjune (above) is ready to go.*

## ¿Dónde está la plaza? Where is...

***“La plaza means plaza,  
la piscina means  
swimming pool, el  
aeropuerto means  
airport...”***

The Spanish A students recently did a project where they created miniature models of buildings or places in the city. Each student was assigned a building or part of the city to make using cardboard boxes, colored paper, and whatever other materials they could find.

The most important part of this project was to be creative! Students came up with a lot of cool ideas, such as putting real model airplanes in the airport, using LEGO model figures, and even mini barbeque grills. The entire city put together looked very neat and realistic, as well as being very cool too.

The main purpose of this project was to learn the Spanish vocabulary words for places in the city and to be able to use the words and grammar in a hands-on activity. The project greatly helped students learn and memorize the new words,

as well as where is each place and what was done there.

Although making the structures was hard, the work that went into making the them was certainly worth the effort. Students also had a good chance to practice building and making things with their hands.

Who says middle schoolers can't construct buildings?

- Wonjune K. (Spanish A - 7C)